Forced to keep in mind, however, the one thought that is uppermost in the minds of every American today—namely, our future in the field of world affairs—we are brought to the realization that such an event as transpired in St. Patrick's Cathedral furnishes the most striking illustration possible, of the sharp contrast between this liberty-loving and peace-loving land of ours, and those unfortunate nations abroad where no longer do they heed to Christ's mandate to "Render to Ceasar the things that are Caesar's, and to God the things that are God's."

Many times over the space of the past few years have we read of the tremendous demonstrations staged in those dictator-ruled countries, demonstrations whose only purpose was to exalt the self-appointed rulers, and to parade before the world the material gains and benefits that, allegedly, had been won for the peoples of those countries. Never, however, in those same countries have we read of demonstrations such as you enacted this morning—voluntary expressions of that allegiance to God and to His principles that alone can make a nation enduringly great. I mean that allegiance, the absence of which spells doom for those misguided countries, just as surely as it spelt doom for the great conquerors of the past who knew not God!

It is an inspiration, too, and I know it must be to you men who are primarily responsible for it, to have here assembled the young women and men who are the fortunate holders of scholarships established by your Department. Here, indeed, is an activity of which you may well be proud, for if this self-sustaining nation of ours, which has weathered the storms of nearly two centuries, is to emerge unscathed from the difficulties that now beset it, that emergence will be due in no small measure to the educational opportunities that have made of these United States truly a land of opportunity for everyone, and that today are preparing our young people for leadership; in the troublous times that threaten to be with us and all the world for many years to come.

The "all-out" wars now raging across the seas, terrible as they undoubtedly are, did not start with the pillaging of Czecho-Slovakia or the seizure of Denmark or Poland or Norway. Such developments, you might say, are but the second phase of the Totalitarian assault upon the free countries of the world. The first part of the conflict has been going on for years, being waged in the class-rooms of those countries whose rulers felt it was their "destiny" to take over management of affairs from those "lax" Democracies who could not handle their own business successfully.

Let us make no mistake about it, either—that silent warfare in the classrooms has not been confined to the Totalitarian States. It has been all too widespread here in our own Country, as perhaps many Americans recently were shocked to learn, when investigation revealed the presence on the teaching staffs of schools and institutions of high learning of persons who boasted of their belief in foreign ideologies.

Like the double-edged sword of medieval warfare, the undercover battle against authority, and against the integrity of our free institutions in this Country, makes a two-pronged assault on the basic elements of our Constitution. Not only do these subversive teachers and their dangerous doctrines promise Utopia, if our people surrender the capstone of the arch that is Free-